



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card One

**1 March – 30 April 2013**

**Approx. 15 minutes**

No Additional Materials are required.



**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.



2

A

**Estudiante: tú mismo/a**  
**Profesor(a): Empleado/a de una academia de idiomas**

Llegas a una academia de idiomas en España. Tienes una reserva para un curso.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile por qué has venido.
- 2 (i) Dile cómo te llamas; **y**  
(ii) Deletrea tu apellido.
- 3 Dile de dónde eres.
- 4 Escucha lo que te dice y dile qué curso quieres.
- 5 Pregunta algo sobre el curso. (¿horario de clase? ¿profesor?)

B

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista de un hotel**

Estás de vacaciones en España. El televisor en la habitación del hotel no funciona y quieres ver un programa esta noche. Vas a la recepción para explicar tu problema.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Dile qué problema tienes.
- 2 Contesta a lo que te pregunta.
- 3 (i) Manifiesta enojo; **y**  
(ii) Dile por qué no te sirve cambiar de habitación mañana.
- 4 (i) Di cuándo es el programa; **y**  
(ii) Di de qué se trata el programa.
- 5 Pregunta algo sobre la sala de TV.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Two

**1 March – 30 April 2013**

**Approx. 15 minutes**

No Additional Materials are required.

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The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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**Estudiante: tú mismo/a**  
**Profesor(a): Empleado/a de una academia de idiomas**

Llegas a una academia de idiomas en España. Tienes una reserva para un curso.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile por qué has venido.
- 2 (i) Dile cómo te llamas; **y**  
(ii) Deletrea tu apellido.
- 3 Dile de dónde eres.
- 4 Escucha lo que te dice y dile qué curso quieres.
- 5 Pregunta algo sobre el curso. (¿horario de clase? ¿profesor?)

**Estudiante: tú mismo/a**  
**Profesor(a): médico**

Estás de vacaciones en España. Vas al médico porque te sientes mal.

- 1 (i) Saluda al/a la médico; **y**  
(ii) Explica el problema que tienes.
- 2 Contesta a lo que te pregunta.
- 3 (i) Manifiesta enojo; **y**  
(ii) Dile por qué no puedes hacerlo. (¿fiesta? ¿excursión?)
- 4 Pregunta algo sobre la dieta.
- 5 Dile dos cosas que vas a hacer para cuidarte la salud. (¿demasiado sol? ¿comida basura?)



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International General Certificate of Secondary Education

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Three

**1 March – 30 April 2013**

**Approx. 15 minutes**

No Additional Materials are required.

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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**Estudiante: tú mismo/a**  
**Profesor(a): Empleado/a de una academia de idiomas**

Llegas a una academia de idiomas en España. Tienes una reserva para un curso.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile por qué has venido.
- 2 (i) Dile cómo te llamas; **y**  
(ii) Deletrea tu apellido.
- 3 Dile de dónde eres.
- 4 Escucha lo que te dice y dile qué curso quieres.
- 5 Pregunta algo sobre el curso. (¿horario de clase? ¿profesor?)

**Estudiante: tú mismo/a**  
**Profesor(a): dueño/a de un café**

Estás buscando un trabajo para las vacaciones y llamas por teléfono por un anuncio que viste en el periódico.

- 1 (i) Saluda, preséntate; **y**  
(ii) Explica para qué llamas.
- 2 (i) Dile tu edad; **y**  
(ii) Dile algo sobre la experiencia de trabajo que tienes.
- 3 (i) Muestra alegría; **y**  
(ii) Explica por qué no te importa levantarte temprano.
- 4 Pregunta algo sobre qué vas a hacer. (¿servir a los clientes? ¿lavar los platos?)
- 5 Contesta a lo que te pregunta.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Four

**1 March – 30 April 2013**

**Approx. 15 minutes**

No Additional Materials are required.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de la Oficina de Turismo**

Llamas por teléfono a la Oficina de Turismo para preguntar sobre las visitas guiadas a la ciudad.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué día quieres ir.
- 3 Dile cuántas personas van a ir contigo a la visita guiada.
- 4 Dile a qué hora quieres ir.
- 5 (i) Dale las gracias; **y**  
(ii) Pregúntale algo sobre la visita. (¿duración? ¿precio?)

B

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista de un hotel**

Estás de vacaciones en España. El televisor en la habitación del hotel no funciona y quieres ver un programa esta noche. Vas a la recepción para explicar tu problema.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Dile qué problema tienes.
- 2 Contesta a lo que te pregunta.
- 3 (i) Manifiesta enojo; **y**  
(ii) Dile por qué no te sirve cambiar de habitación mañana.
- 4 (i) Di cuándo es el programa; **y**  
(ii) Di de qué se trata el programa.
- 5 Pregunta algo sobre la sala de TV.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Five

**1 March – 30 April 2013**

**Approx. 15 minutes**

No Additional Materials are required.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de la Oficina de Turismo**

Llamas por teléfono a la Oficina de Turismo para preguntar sobre las visitas guiadas a la ciudad.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué día quieres ir.
- 3 Dile cuántas personas van a ir contigo a la visita guiada.
- 4 Dile a qué hora quieres ir.
- 5 (i) Dale las gracias; **y**  
(ii) Pregúntale algo sobre la visita. (¿duración? ¿precio?)

B

**Estudiante: tú mismo/a**  
**Profesor(a): médico**

Estás de vacaciones en España. Vas al médico porque te sientes mal.

- 1 (i) Saluda al/a la médico; **y**  
(ii) Explica el problema que tienes.
- 2 Contesta a lo que te pregunta.
- 3 (i) Manifiesta enojo; **y**  
(ii) Dile por qué no puedes hacerlo. (¿fiesta? ¿excursión?)
- 4 Pregunta algo sobre la dieta.
- 5 Dile dos cosas que vas a hacer para cuidarte la salud. (¿demasiado sol? ¿comida basura?)

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Six

**1 March – 30 April 2013**

**Approx. 15 minutes**

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de la Oficina de Turismo**

Llamas por teléfono a la Oficina de Turismo para preguntar sobre las visitas guiadas a la ciudad.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué día quieres ir.
- 3 Dile cuántas personas van a ir contigo a la visita guiada.
- 4 Dile a qué hora quieres ir.
- 5 (i) Dale las gracias; **y**  
(ii) Pregúntale algo sobre la visita. (¿duración? ¿precio?)

B

**Estudiante: tú mismo/a**  
**Profesor(a): dueño/a de un café**

Estás buscando un trabajo para las vacaciones y llamas por teléfono por un anuncio que viste en el periódico.

- 1 (i) Saluda, preséntate; **y**  
(ii) Explica para qué llamas.
- 2 (i) Dile tu edad; **y**  
(ii) Dile algo sobre la experiencia de trabajo que tienes.
- 3 (i) Muestra alegría; **y**  
(ii) Explica por qué no te importa levantarte temprano.
- 4 Pregunta algo sobre qué vas a hacer. (¿servir a los clientes? ¿lavar los platos?)
- 5 Contesta a lo que te pregunta.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Seven

**1 March – 30 April 2013**

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This document consists of **2** printed pages.



**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a del camping**

Durante tus vacaciones en España, llamas para reservar una plaza en un camping para tu familia y para ti.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile para cuántos días quieres la reserva.
- 3 Dile qué día vas a llegar.
- 4 Escucha lo que te dice y dile cuándo vas a llegar.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta algo sobre el camping. (¿duchas? ¿tienda de comestibles?)

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista de un hotel**

Estás de vacaciones en España. El televisor en la habitación del hotel no funciona y quieres ver un programa esta noche. Vas a la recepción para explicar tu problema.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Dile qué problema tienes.
- 2 Contesta a lo que te pregunta.
- 3 (i) Manifiesta enojo; **y**  
(ii) Dile por qué no te sirve cambiar de habitación mañana.
- 4 (i) Di cuándo es el programa; **y**  
(ii) Di de qué se trata el programa.
- 5 Pregunta algo sobre la sala de TV.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Eight

**1 March – 30 April 2013**

**Approx. 15 minutes**

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a del camping**

Durante tus vacaciones en España, llamas para reservar una plaza en un camping para tu familia y para ti.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile para cuántos días quieres la reserva.
- 3 Dile qué día vas a llegar.
- 4 Escucha lo que te dice y dile cuándo vas a llegar.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta algo sobre el camping. (¿ duchas? ¿ tienda de comestibles?)

**Estudiante: tú mismo/a**  
**Profesor(a): médico**

Estás de vacaciones en España. Vas al médico porque te sientes mal.

- 1 (i) Saluda al/a la médico; **y**  
(ii) Explica el problema que tienes.
- 2 Contesta a lo que te pregunta.
- 3 (i) Manifiesta enojo; **y**  
(ii) Dile por qué no puedes hacerlo. (¿ fiesta? ¿ excursión?)
- 4 Pregunta algo sobre la dieta.
- 5 Dile dos cosas que vas a hacer para cuidarte la salud. (¿ demasiado sol? ¿ comida basura?)





UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Nine

**1 March – 30 April 2013**

**Approx. 15 minutes**

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a del camping**

Durante tus vacaciones en España, llamas para reservar una plaza en un camping para tu familia y para ti.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile para cuántos días quieres la reserva.
- 3 Dile qué día vas a llegar.
- 4 Escucha lo que te dice y dile cuándo vas a llegar.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta algo sobre el camping. (¿duchas? ¿tienda de comestibles?)

**Estudiante: tú mismo/a**  
**Profesor(a): dueño/a de un café**

Estás buscando un trabajo para las vacaciones y llamas por teléfono por un anuncio que viste en el periódico.

- 1 (i) Saluda, preséntate; **y**  
(ii) Explica para qué llamas.
- 2 (i) Dile tu edad; **y**  
(ii) Dile algo sobre la experiencia de trabajo que tienes.
- 3 (i) Muestra alegría; **y**  
(ii) Explica por qué no te importa levantarte temprano.
- 4 Pregunta algo sobre qué vas a hacer. (¿servir a los clientes? ¿lavar los platos?)
- 5 Contesta a lo que te pregunta.

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